

Task 1 for March 21st 2023

Pre-course regional discussion

Discuss what EHE Officers would look for in relation to a suitable and efficient education. How similar are approaches across region?

Each region to feedback and discuss common expectations following feedback from regional discussion in line with WG guidance

Suitable and efficient education	<p>4.1 The definition of suitable and efficient education is set out in section 7 of the Education Act 1996 ‘the parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable: (a) to his age, ability and aptitude, and (b) to any special educational needs he may have, either by regular attendance at school or otherwise’.</p> <p>Do you enquire whether the following are evidenced and if so, what evidence has been provided to the LA by parents?</p> <p>4.2 Literacy and language skills should correspond with the child’s general ability and enable the child to:</p> <ul style="list-style-type: none">• Acquire listening and speaking skills• Acquire reading skills which include vocabulary and comprehension• Acquire writing skills which include grammar, punctuation and spelling. <p>4.3 Numeracy skills should correspond with the child’s general ability and reflect the stage of development the child is at.</p> <p>4.4 In their consideration of parents' provision of home education, local authorities should reasonably expect it to include the following features:</p> <ul style="list-style-type: none">• consistent involvement of parents or other significant carers• respond to the needs and the best interest of the child, taking into account areas of learning that interest the child, and should enhance the child’s potential• ensure the child has opportunities to engage in a reasonably broad range of learning experiences• provide opportunities to develop personal and social skills to help prepare them for later life and become engaged citizens• ensure the child has opportunities to develop basic skills• presence of a philosophy or ethos with parents showing commitment, enthusiasm, and recognition of the child's needs, attitudes and aspirations
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- opportunities for the child to be stimulated by their learning experiences
- involvement in a broad spectrum of learning opportunities and activities appropriate to the child's stage of development
- access to appropriate resources and materials
- the opportunity to develop digital literacy
- the opportunity for an appropriate level of physical activity and play
- the opportunity to interact with other children and adults.

Do you currently align the evidence provided to any of the EHE Philosophies?

Would you consider aligning any parental evidence with EHE Philosophies? i.e., it appears that you are delivering home education and following this approach...

Would this support the LA in signing off that the education is suitable and efficient if a particular approach could be referenced?

Suitable and efficient education re ALN pupils will be covered in ALNET section.

Briefly if parents have not demonstrated that they are providing a suitable and efficient education what would be the agreed next steps?

Task 2 for March 21st 2023

Pre-course regional discussion

Discuss the proposed Framework, their local ALN processes and the Hwb playlist.

Each region to feedback

ALNET	<p>Where parents submit a request for ALN to be determined? How is this currently undertaken within your LA?</p> <p>Suggested Framework</p> <p>This is not a definitive list but some points for LAs to be mindful of in line with the ALNET Code 2021</p> <ul style="list-style-type: none">• Need to be aware of current learning environment• What are child's barriers to learning• What would be in place if child was attending school• What is currently in place for child via home learning• Is this addressing child's barriers to learning• Is additional ALP required?• How is this proposed to be delivered? <p>WG shared hub playlist- The additional learning needs special learning programme and signposted LA officers to the good practice can be found in chapters 6 and 7</p> <p>National Professional Learning Pathway for Additional Learning Needs (NPLP ALN Core Chapters). Repository - Hwb (gov.wales)</p> <p>There are focussed on schools but there are elements which may be relevant to home educated learners. (Page 16 onwards)</p>
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	<p>Feedback from LAs re the above proposed Framework for EHE families and ALN?</p> <p>Where learners have ALN what evidence is required from the parents to evidence that the education is suitable and efficient in relation to any identified need?</p> <p>How is it determined that the child's ALN is being met? Is it: -</p> <ul style="list-style-type: none"> (i) via EHE officer, (ii) ALN Team and panels? If so does EHE Officer attend these? <p>Briefly if parents have not demonstrated that they are providing a suitable and efficient education what would be the agreed next steps where a child has ALN?</p>
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Task 3 for March 21st 2023

Pre-course regional discussion

Discuss LAs responses when parents are not willing to engage with the Local Authority

Each region to feedback, discuss re commonality in approaches

<p>Dealing with families who refuse to engage (active refusers)</p>	<p>Within your local authority what would be the process if a family was not engaging with the local authority?</p> <p>What actions would be undertaken by the local authority prior to any formal action?</p> <p>What was the outcome of these approaches?</p> <p>What areas of commonality are there within your region in relation to dealing with active refusers?</p>
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Presentation for March 21st 2023

For LAs to be aware of other LAs responses when parents have not demonstrated that they are delivering a suitable and efficient education.

Presentation and questions/discussion

Formal Responses	<i>PowerPoint to be delivered by BG and Swansea on legal aspects on what happens if SAO and legal action needs to be undertaken.</i> <i>Discussion</i>
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