

Local Authority response to Welsh Government following queries raised at Business Case Scrutiny Group meeting on 11 November 2020.

1. Welsh in Education

Query –

Coed Darcy

The previous response to WG only estimates that the statutory process for establishing the school will take place during 2022. What we need is confirmation regarding the language medium of the school.

WLIA

We have received the FBC but we need the WLIA before we can assess the document. As noted previously, the type of points which we would expect you to include in your detailed impact assessment are:

- In planning the school development, the impact assessment needs to consider both the positive and negative impacts on the Welsh language for the proposal in Cwmtawe and the wider area.
- Percentages of population that are Welsh speaking in the area/comparison with national population percentage;
- Consider potential impact on inward and outward migration from Welsh speaking area and where this is found, to put mitigation measures in place.
- Effect of the proposal on the authority's Welsh language strategy, Welsh in Education Strategic Plan targets and the national strategy of creating a million Welsh speakers by 2050.
- Provide further details and next steps for the current situation on surplus places and transition rates for WM schools in this particular area.
- Analysis of both positive and negative impacts of any housing developments in the area
- Offer opportunities to promote and support the use of the Welsh language and create resilient and sustainable Welsh speaking communities.

Response –

2. Digital Inclusion

Query –

I would actively encourage the school to consider community Wi-Fi along with any future need for digital skills lessons for the community.

Community Wi-Fi doesn't mean access to the school is required, it could be for example, a school within a close proximity which has children in receipt of free school meals is able to access the schools Wi-Fi to undertake homework etc.

Response –