

# **First World War Commemoration - Education Steering Group**

**Meeting Note  
Tuesday, 01 April 2014**

**Welsh Government Buildings  
Aberystwyth**

## **Attendees**

[NLW Official 1], Senior Education Officer, National Library of Wales (NLW)  
[GWE Consortia Official 1], GWE Consortia  
[Swansea University Official 1], History and Classics, Swansea University  
[St Cyres Official 1], St Cyres  
[Ysgol Tryfan Official 1], Ysgol Tryfan  
[History Subject Expert Official 1] – History Subject Expert

## **Welsh Government**

[WG Official 1], School Curriculum Branch  
[WG Official 2], School Curriculum Branch

## **Apologies**

[St John Lloyd R.C. Primary School Official 1], St John Lloyd R.C. Primary School  
[Ysgol Emrys ap Iwan Official 1], Ysgol Emrys ap Iwan

## **1. Welcome and introductions**

1.1 [History Subject Expert Official 1] welcomed members of the group and gave a brief background to the work what was being completed by the group. [History Subject Expert Official 1] outlined the three pronged approach for commemoration in the education department. –

1. the 'Welsh guide to the theatres of war app' (previously known as the 'Welsh guide to the battlefields')
2. online digital resources commissioned to NLW
3. £1000 allocation to secondary schools in wales to commemorate 1914-1919.

## **2. The National Library of Wales (NLW) Update**

2.1 [NLW Official 1] updated the group on the progress since the last meeting in November. [NLW Official 1] reported that the recruitment process was complete and that staff start today.

2.2 [NLW Official 1] reported that they had piloted formats in primary and secondary schools and that resources are being well-received well in HWB meets. Feedback requesting a) more audio visual material (which [NLW Official 1] reported shouldn't be a problem as they have access to the ITV

archive.) b) creation of an Android app and c) near pod presentations.  
<http://www.nearpod.com/>

### **Action**

#### **[NLW Official 1] to send URL for Near Pod Presentations on HWB**

2.3 [NLW Official 1] made the group aware of a wide ranging promotion strategy. This includes a promotional flyer to all schools; promotion materials will be available on the National Museum of Wales and the National Library of Wales stalls in the Eisteddfod as well as tweets and contact with PGCE providers around Wales.

### **Action**

#### **[NLW Official 1] to send [WG Official 2] information when available to be put on DYSG and as news article on Learning Wales.**

#### **[History Subject Expert Official 1] to send [NLW Official 1] Dr Sian Rhiannon Williams' email address**

2.4 [NLW Official 1] Informed the group that the branding had been selected and presented copy to the group for their comments. The group all agreed that the branding had been well thought out and were pleased with it. [NLW Official 1] asked the group for ideas on the branding for the civilian part of the project. [Swansea University Official 1] suggested that they use the shadow of a munitions worker.

2.5 [Ysgol Tryfan Official 1] asked [NLW Official 1] if the LNF could be, not only part of the resources, but also heavily emphasised in the advertising. [Ysgol Tryfan Official 1] suggested that LNF co-ordinators were targeted with flyers as well as History Co-ordinators.

2.6 [GWE Consortia Official 1] said that the Consortia's should be able to help to promote the LNF resources. It was also agreed to get a contact name for [NLW Official 1] from CfBT.

2.7 There will also be a teacher workshop available when the resources are in place.

Resources will also be made available for Welsh second language pupils due to contact made with advisors from Ceredigion. They propose to adapt the Welsh language materials accordingly.

### **Action**

#### **[WG Official 2] to send [NLW Official 1] Consortia's email addresses**

#### **[WG Official 2] to send [NLW Official 1] a contact number in CfBT**

### **Publishing Timeline**

2.9 [NLW Official 1] presented a timeline paper and asked for any last comments as the production of materials was imminent. [NLW Official 1] reported that comparative information graphics are currently being created for the 'Wales, Britain and the World in 1913' looking at population, employment, women etc.

2.10 [St Cyres Official 1] made several points about broadening the scope for some of the headings. For example, adding a focus on the 53<sup>rd</sup> Division (Gallipoli) in Stage 3. It was noted that there was a need to broaden the scope to include navy warfare and airfare. This was agreed and [NLW Official 1] pointed to exemplars in the programme where this was covered (e.g. Stage 5). [St Cyres Official 1] added that other writers or poets could be included- not just focus on Hedd Wyn. A multicultural element could also be included with some emphasis for learners from multicultural backgrounds. It was also raised that it may be possible to produce a limited selection of materials for ESOL pupils.

[History Subject Expert Official 1] added that 'off the shelf' assembly suggestions (with specific targeted age groups) would be useful. It was also agreed that an overview of Wales in 1919 would provide an interesting picture of Wales post War.

2.11 [Swansea University Official 1] stated the importance of mining and the contribution by miners to the war both on the front line and at home. [NLW Official 1] reported that Mining and Industry would be covered in the initial overview in stage one and in stages four and six.

### **Pilot Test**

It was brought to the group's attention that currently only a few teachers actually use HWB. [NLW Official 1] confirmed that all digital and promotional material will also be available on NLW on National Library and on *Cymru'n Cofio* Wales Remembers 1914-1918 web sites.

### **3. App Update**

3.1 [St Cyres Official 1] provided a brief background to the Wales at War app explaining that its purpose was to encourage interest and help develop research skills by encouraging research skills to develop understanding about how the war affected their community and family. He explained that this was a joint enterprise with £70,000 from HLF, £70,000 from Armed Forces and £75,000 from DfES and that they had costed £120,000 of that for a project officer for schools.

3.2. [St Cyres Official 1] explained that children will be encouraged to look at their local war memorial, choose a name and undertake research on that soldier that they will then be able to upload to a database. It will be particularly aimed at Year 6 and Year 9.

[St Cyres Official 1] reported that the 1<sup>st</sup> Minster has been invited to launch the app in Cardiff Bay in June in the company of the 1<sup>st</sup> Sealord of the admiralty.

#### **4. Historical Interpretation Group**

- 1.1. [History Subject Expert Official 1] explained that a group of academic historians met to discuss key issues regarding Wales and historical interpretations of the war.
- 1.2. [Swansea University Official 1] reported that he was planning a Historical Conference for July 2016 but this was now likely to happen in September 2016. It will not just be an academic conference but will have exhibitions and hopefully workshops for the public.

#### **5. Grant of £1000 to Schools**

5.1 [WG Official 1] reported to the group that there have been some delays regarding publication in getting the grant guidance and application out to schools. She noted that the publication will be on DYSG in the next few weeks.

5.2 [History Subject Expert Official 1] confirmed that many schools were ready to apply as soon as the letter is available and reported news of potential projects from around Wales.

5.3 The group discussed the grant process in proposed flow charts and decided that WG officials (not the educational steering group) would be best placed to approve any grant applications. WG to provide summaries of the projects as updates to the group in future meetings.

5.4 [Ysgol Tryfan Official 1] enquired whether the grant could be split in stages (during the school year) and not just be a 'one off' payment. [WG Official 2] noted that he didn't think it would be problematic but would check regarding this.

#### **Action**

**WG officials to approve grant applications**

**WG officials to provide and update on grant approvals to the group in future meetings**

**[WG Official 2] to check regarding 'split stages' funding.**

#### **1.1. Programme board update**

6.1 [History Subject Expert Official 1] shared the timeline of events from the programme board meeting. There was a discussion about planned events

around Wales for the commemoration. All agreed there was an exciting range and discussed signposting teachers to this resource available on the website, [St Cyres Official 1] raised concerns about the sensitivities surrounding managing the events in Northern France as that may attract more visitors than is manageable.

### **Action**

**Direct teachers to website to see what events are going on near to them.**

### 7. AOB

1.1. [NLW Official 1] asked if [National Museum Official] from the National Museum can be invited to the next Steering Group meeting.

### **Action**

**[WG Official 2] to add [National Museum Official] to the electronic invite for the next meeting.**

6.4 [History Subject Expert Official 1] thanked everyone for attending and discussed the location and date of the next meeting. [WG Official 2] confirmed it would be held on the 03 July in Aberystwyth.