



Ein cyf/Our ref ATISN 11967

23 February 2018

Dear ,

ATISN 11967 – Deaf Pupils Attainment

Thank you for your request to the Welsh Government for information under the Freedom of Information Act (2000) received on 26 January.

You asked for information in relation to pupil groups, specifically:

- The % of deaf pupils receiving A*-C at English GCSE
- The % of non-deaf pupils receiving A*-C at English GCSE
- The % of deaf pupils receiving A*-C at Maths GCSE
- The % of non-deaf pupils receiving A*-C at Maths GCSE
- The % of deaf pupils receiving A*-C at Science GCSE
- The % of non-deaf pupils receiving A*-C at Science GCSE
- The time frame for this is 2014/15, 2015/16, and 2016/17.

Deaf pupils to be defined two ways:

- Those with a hearing impairment and no other special educational need.
- Those with a hearing impairment and any other number of special educational needs.

The Welsh Government holds the information you have requested. We have provided the information you have requested, which is included in the attached Annex A.

Please note that we have suppressed any numbers greater than 0 but less than 5, in order to protect the confidentiality of individual level data. The data in this request cannot be viewed in isolation from any other school level data set in the public domain and there is a risk that releasing these small numbers may allow an individual to be identified by deduction when this data set is combined with other data sets. This is our standard policy for publishing and presenting school statistics.

If you are dissatisfied with the Welsh Government's handling of your request, you can ask for an internal review within 40 working days of the date of the response. Requests for an internal review should be addressed to the Welsh Government's Freedom of Information Officer at:

Information Rights Unit
Welsh Government
Cathays Park
Cardiff
CF10 3NQ

Or email: FreedomOfInformationOfficer@wales.gsi.gov.uk

Please remember to quote the ATISN reference number above.

You also have the right to complain to the Information Commissioner. The Information Commissioner can be contacted at:

Information Commissioner's Office
Wycliffe House
Water lane
Wilmslow
Cheshire
SK9 5AF

However, please note that the Commissioner will not normally investigate a complaint until it has been through our own internal review process.

Yours sincerely,

Percentage of pupils at the end of Key Stage 4 with Hearing Impairment Achieving grade A*-C in selected GCSE subjects, 2015-2017 (a) (b) (c) (d) (e)

		2015		2016		2017	
		Cohort	Percentage	Cohort	Percentage	Cohort	Percentage
English	Pupils with only Hearing Impairment	99	77.8	98	70.4	113	58.4
English	Pupils with Hearing Impairment (including those with other special educational needs)	196	56.6	185	49.2	219	40.6
English	Pupils with no special educational need	25,110	80.7	24,170	81.9	23,518	76.2
Maths (best of)	Pupils with only Hearing Impairment	101	66.3	98	62.2	115	60.9
Maths (best of)	Pupils with Hearing Impairment (including those with other special educational needs)	196	50.0	185	47.6	219	43.4
Maths (best of)	Pupils with no special educational need	25,110	75.2	24,170	78.3	23,518	69.9
Science	Pupils with only Hearing Impairment	102	91.2	96	86.5	115	79.1
Science	Pupils with Hearing Impairment (including those with other special educational needs)	196	83.7	185	76.2	219	68.9
Science	Pupils with no special educational need	25,110	89.8	24,170	88.4	23,518	84.5

Notes

(a) From 2016/17, the best of GCSE Mathematics/ Mathematics - Numeracy is used to calculate the overall Mathematics A*-C.

(b) From 2016 onwards there have been changes to definitions of the indicators which make comparisons over time more difficult. These changes were more significant between 2015/16 and 2016/17 than in previous years, so additional caution is advised at this point. Please see the KS4 examination results release published on 6 December 2017 for more information.

KS4 examination results

(c) Cohort from 2016 is based on pupils who were in Year 11. Up to 2015, the cohort is based on pupils aged 15 at the start of the academic year.

(d) From 2017 maintained schools were allowed to report as many types of special educational need for a pupil as required and the ranking of those needs was removed. The 'Major need' used in earlier publications no longer applies and therefore the figures are not directly comparable with previous years.

(e) Up to 2015/16, for each pupil the best grade of English language and English literature is taken. From 2017, only English Language is used.