## **Enw'r corff: Cyngor Bro Morgannwg**

What is your experience or opinion of the standards regime? In particular, about the processes of setting and enforcing standards, and your experience of implementing or preparing to implement the standards within your organisation.

We agree with the principle of the Standards; however the methods used in implementing the Standards are too bureaucratic.

- Compliance Notice 172 Standards, repetitive in nature. Can be summarised to a 40 point action plan.
- Complaints the procedure takes too long. For example, a complaint was received in August 2016 and we have still not received the final notice (March 2017) the matter was resolved within a few days of receiving the initial complaint.

## The Welsh Language Commissioner's role includes regulatory functions and responsibilities for promoting and facilitating use of the language. Is this right?

There is no balance between promotion and regulation. The Standards require authorities to produce a promotion strategy, with no support or guidance from the Commissioner.

- All correspondence with the Commissioner is regarding compliance, and investigations.
- We have had no face to face contact or been offered any.
- Where we have requested clarification or an explanation of a detail within the Standard, we have received excerpts from the Legislation.

What is your experience or opinion on the current arrangements for promoting and facilitating the use of the Welsh language? In particular, your views on who should be responsible for promoting the Welsh language, whilst keeping in mind the confusion that may arise where a number of bodies are operating in the same field.

We received more encouragement and support from the Welsh Language Board. The level of work required to comply with the Standards has resulted in little or no time to promote the use of the language, within our organisation. We now rely on the work of external organisations, such as mentrau iaith, to promote the use of the language socially on our behalf.