

[illegible]

Roman Catholic Cluster		Options and Implications															
Evaluation Criteria		Option 1		Option 2		Option 3		Option 4		Option 5		Option 6		Option 7		Option 8	
To create safe learning environments for schools and communities that will enable the successful implementation of strategies for school improvement and better educational outcomes and life chances for children and young people that are aligned to our key strategies: Corporate plan, HSCWB, SEF, Welsh Medium Education Strategy	Hazardous, life-expired buildings and facilities replaced	Y	1	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3
	Safe routes in the community addressed	Y	2	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3
	Enable all children and young people to develop to their full potential	Y	1	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3
	Enhanced community safety through engagement and participation in use of the local school and its facilities by its	Y	1	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
	Reduced transition points and increased continuity of provision	Y	1	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
	All children and young people to have a of accessible Early Years provision	Y	2	Y	2	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3
	All children and young people have access to play and external sporting provision	Y	2	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3	Y	3
	To maximise attendance	Y	1	Y	2	Y	2	Y	2	Y	2	Y	3	Y	3	Y	3
	Establish strong professional learning communities in schools	Y	1	Y	1	Y	1	Y	2	Y	2	Y	3	Y	2	Y	3
To achieve inspirational settings appropriate for new educational developments, new technologies and adaptable to cater for the changing needs of the future.	Technology Rich environment	N	0	Y	2	Y	2	Y	2	Y	2	Y	3	Y	3	Y	3
	Provide opportunity to extend learning beyond the classroom	N	0	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2
	Flexible, adaptable Teaching and Learning spaces	N	0	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2
	High quality buildings and facilities, both inside and out, that inspire learners and the community	N	0	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
	To offer children and young people a curriculum that engages and motivates them to learn	N	0	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3

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To provide an outstanding resource for the whole community where school facilities can be shared and which can offer a range of co-located facilities. E.g. Child care, Health, Social Services, Adult Education, Youth and Play services.	Opportunity to completely co-locate other services (e.g. health centre on a school site)	N	0	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
	To deliver a more integrated services through the provision of multi-agency space for Council services	N	0	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
	Ensure that all schools are community focussed (school in the right place, utilised throughout and beyond the school day)	Y	1	Y	1	Y	1	Y	2	Y	2	Y	3	Y	3	Y	3
To achieve inclusive settings, providing for the individual learning needs for all pupils, providing pleasant and appropriate spaces for all school users; spaces in which pupils including those with additional learning needs and disabilities feel that their needs are respected.	All schools made fully accessible for the whole community	N	0	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2
	Enable the majority of children to be taught in their local schools in mainstream classess and/or smaller grups alongside their peers	N	0	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2	Y	2
	Enables children with profound and multiple learning difficulties to experience inclusive provision	N	0	Y	1	Y	1	Y	1	Y	1	Y	2	Y	2	Y	2
Totals		21		54		57		69		68		82		79		86	
Summary		Discounted,does not address condition or surplus places		Discounted,does not address surplus places		Discounted,does not address surplus places and small schools		Possible		Possible		Possible but preferred if only RC		Possible		Preferred	