

**CYP001**

**Question 1: Do you think these principles are the right ones?**

-

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

yes

**3. Do you have any ideas about what else you think it should say?**

yes

more about our rights as students and advocacy

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

think it better I always have too long to wait and get what is needed. It makes me anxious and worried and I don't understand so my parents have to worry more

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

I think this is better my parents had to wait ages and I was worried and did not understand so they are always struggling for help for me

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

I think this is right. I would not be able to ask for help rely on my parents so this is good

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

about time I get to say as well and my parents are helped

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

Yes

this is a good idea

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

Yes

I do not always understand I rely on my parents who help voice to get help. Advocacy is always helpful as well

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

Yes

I hope they are able to help and would like them to help quickly. I worry and stress

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

I hope the judge understands about vulnerable people and their needs, I think if done right good idea

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

Yes

good idea

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

Yes

good idea

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

Yes

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

Yes

## **CYP002**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

No

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

its enough time

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

its enough time

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

Some of us think its enough time but some of us think that NHS are busy and it may be appointments take longer than 6 weeks.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

its enough time

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

its enough time

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

they are right

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

they are right

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

Would parents have to pay? Who is going to pay for going against the local authority and school?

Unrealistic to invite a child to court.

Will it favour the parent?

The problem should be addressed at source- speak to the school.

The judge is impartial, so it gives a fairer, evidence based approach.

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

Some of us think 8 weeks is enough time but some think that it should be increased to 12 weeks so there's more time to get a good case.

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

enough time

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

yes

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

yes

## **CYP003**

### **Question 1: Do you think these principles are the right ones?**

Yes

what about other children who don't speak either english or welsh are they to receive help? Otherwise it could be discrimination

### **Questions 2 and 3**

#### **2. Do you like our other ideas about what the plan must say?**

don't know

some with improvements

#### **3. Do you have any ideas about what else you think it should say?**

Yes

it should be noted that the local authority should have overall responsibility for the plan with education re schools having input of requirements

### **Question 4**

#### **4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

#### **5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

6 weeks is long enough for all agencies to answer the local authority. The sooner a plan is in place the less stress for child and parents and the hope of normal education in mainstream school can begin

#### **6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

7 weeks should be enough to review a plan providing there are no objections from parents etc to the new plan. If objections are registered then this could take longer

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

Children and parents should also be given a hard copy of what the help is

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

It should work fine providing the local authority obtains and presents all the relevant information

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

-

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

No

Some of the things mentioned are other agencies responsibilities. As long as the relevant agencies cooperate with the school and don't leave the full problem solving to the school, as after all they are teachers and not qualified in other fields. The ALNCo could be a full time position depending on the number of ALN pupils in a school.

## **CYP004**

### **Question 1: Do you think these principles are the right ones?**

-

67 yes and 3 no

### **Questions 2 and 3**

#### **2. Do you like our other ideas about what the plan must say?**

-

69 yes and 1 no

#### **3. Do you have any ideas about what else you think it should say?**

-

32 yes and 38 no

Address, name

No personal information should be included

Anything the young person agrees to and it is kept confidential

Data protection is important

Religious beliefs, a young person may celebrate different holidays and have different views to others

Having a disability does not mean you can't achieve things

That having a disability should not limit the level of education and opportunity

Sensitive and personal data should not be shared

Social Worker involvement, but information has to be requested

Medication, strategies for behaviour issues

Plan should ask about living circumstances e.g. fostering. Also, should ask about emotional or traumatic experiences

Hospitals visits as this may affect attendance

The plan needs to be updated regularly because things change often in peoples' lives

### **Question 4**

#### **4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

30 - just right, 36 too long and 4 too short

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

35 just right, 23 too long and 12 too short

Too short as they may have a lot of people to talk to.

If they wait up to 12 weeks for a plan, should they have to wait a further 6 weeks for a reply?

Reviews should be quicker as young person will have completed college by the time it has been sorted

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

25 just right, 35 too long and 10 too short

Too short they have a lot on their hands

Too long, it should be 2 weeks maximum

Too short, GP's and Doctors need time to assess situation

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

22 just right, 38 too long and 10 too short

This is a reasonable amount of time and in the best interest of the young person

Too long, People may need help in a short space of time

Yes, ample time to see if plan is working

Yes, If people are able to get together to discuss the plan around a table

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

27 just right, 38 too long and 5 too short

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

I don't think it will work

It is a good idea and will help people with disabilities

It is good to give people with disabilities their own voice

I think the young person should have a say when there are problems

If people are trained in the first place there shouldn't be a need

It will help young people to feel included

Good but it will need to be confidential

Giving advice will help

The time limits should be shorter to help quicker

The family need to be more involved

It's good if they support parents too

It can open opportunities for young people if they feel they matter

It's good that they are trying to understand and help

Yes, but it should be done correctly. Easier if young person gets a copy of the plan

Good but should it be a person that is not part of the college or council. They might not know that they can have an advocate in college the moment they need it

Yes, but only if the funding is there to train people

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

They are training people to deal with situations, which is good

Good, making sure they have training and they know about the person with ALN

It's good that they will know how to help young people

The advocates need to get to know the young people

Giving young people a voice is a positive thing

Yes, very good! Making sure young people have the best

Making them aware of different disabilities is good

Good to help young people be understood

They will know how to help a young person with ALN

Yes, I think the council are putting the right things in place

Yes, if the council make sure advocates are working in an effective way

Good, because some young people find it hard to get their views heard

Helping young people quickly is important

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

55 yes and 15 no

No, because they may not know about the person to help them

Yes, it will work but hopefully it will not get to this stage

No, they might not know what is right or wrong for young person

Yes, because no sides will be taken

No, not all the time. I don't think it's fair they decide

No, because they don't know about the young person. It shouldn't be them to decide on the rest of a person's life

Yes, if they know enough about the young person

No, they have no right to decide

No, I think someone who works closely with them should decide

Yes, it gets a professional point of view

Yes, it will be fair and help both parties

Yes, they are the right ones to deal with it because it's an important matter

Yes, it can help a young person get the help they need

Yes, the college will 100% have to respond in that time

No, the tribunal may not have all the relevant information

Yes, if we are allowed to appeal a decision

Yes, if the tribunal is impartial and fair

Yes, but by the time it goes to tribunal the student will have left or completed college

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

43 yes and 27 no

No, because it is not long enough because they will be swept off their feet with everything else

Yes, it will give time to discuss options and discuss each side

No, they might not be prepared for it

Yes, the College should know if there are issues straight away

No, it's a lot of pressure for the family

No, because parents may not be very confident and may need a lot of help

Yes, time management and planning will be important

No, it should be less over 8 weeks a person's difficulty can worsen

Yes, 8 weeks is plenty of time

No, 8 weeks is too short, you need time to get support and guidance

No, it's too long. Parents should not take this long to take on an important matter for their child

Yes, because they will do a full examination of what is going on

Yes, but where is the extra funding coming from?

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

48 yes and 22 no

No, they need longer; they need to make sure it's done right

No, they may need an extra week because they still haven't sorted out my EMA

No, if the student needs this resolved quickly it may be too much time

No, they should get the same time as the parents making the complaint

No, the College should have more time to look at it to give feedback

Yes, the College should have enough respect and want to help people in that time

Yes, because the case should be seen quick to get the right support

No, the College will have to get lots of information

No, if the child's ALN is serious

No, these things take longer, things take time

Yes, if the right people are able to meet to plan for the young person

Yes, but the College will need an extra team of staff

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

-

5 a teacher and 65 Someone who is already helping ALN students and doing this job

Being a teacher could limit the amount of people available to do the job

The person needs to have experience

Person already doing job will already be advanced and know what to do

It's too much pressure for a teacher who is also teaching

Not a current teacher as they are too busy

**15. Do you think these things are the right things for ALNcos to do to help children and young people with additional learning needs?**

-

65 yes and 5 no

## **CYP005**

### **Question 1: Do you think these principles are the right ones?**

Yes

### **Questions 2 and 3**

#### **2. Do you like our other ideas about what the plan must say?**

yes

#### **3. Do you have any ideas about what else you think it should say?**

yes

Include a section on transition planning and discussions in the IDP so that families are prepared for what support, services and educational placements are available post 19. In my experience, this often comes as a shock to young people and their families and a smooth transition is vital.

### **Question 4**

#### **4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

It seems appropriate.  
If there is a delay, families should be informed in advance.

#### **5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

This timescale may not be suitable if the request for therapist opinion is delayed (e.g. if it takes a few weeks to find which therapist sees that child and then request their opinion) and then a report is expected sooner. This puts strain on therapy services who have to rearrange and reprioritise other work commitments. Also, we may not be currently treating children so will not be able to give advice. We would not assess just because a request for information has been made.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

This is suitable, if the request for advice is timely, as above section details.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

Seems suitable.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

This seems suitable.

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

That all seems very appropriate, provided the resources are available and this is well-staffed.

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

Great ideas.

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

Sounds appropriate.

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

yes

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

yes

## **CYP006**

### **Question 1: Do you think these principles are the right ones?**

No

This is a very vague question. The principles are relevant but it is questionable as to what aspects these principles are right for.

### **Questions 2 and 3**

#### **2. Do you like our other ideas about what the plan must say?**

yes

we think they are specific enough to the needs of children and provide information for all bases

#### **3. Do you have any ideas about what else you think it should say?**

yes

we think they are specific enough to the needs of children and provide information for all bases

### **Question 4**

#### **4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

12 weeks seems too long to make a plan.  
it was explained to us that the duty in the ALN Code will actually be to prepare a plan 'promptly' - this makes a difference

#### **5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

6 weeks is too long. Time allowed should be relevant to the amount of information needed back.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

6 weeks more reasonable - refers to 'the longest time' they should have is 6 weeks.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

7 weeks is a fair amount of time to review a plan but some matters could take less time e.g. if Local Authority already has access to information through databases.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

We think this is too long. 4 weeks perhaps?

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

People need to be made aware of the website and the website needs to be accessible to everyone. It feels strange that this talks about the children and young people when a lot of the time it will be adults (parents, carers) who are involved.

We like the emphasis on making it easy for children and young people to get help.

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

All good common sense.

Make sure child's comments are expressed the way they want them to be

Are advocates independent?

What defines 'a good job'?

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

it will work well as the judge will be impartial. Also, the child and their parent will have more of a voice and they will be able to get as much for their child - in terms of support - as possible. By using the judge a fair decision will be reached which benefits the child

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

Having 8 weeks is too long and it should be cut to possibly 6 weeks as the parents would still be given enough time to write a case and still get support for it. However, if it is 8 weeks and an additional 4 weeks for the local authority or college, it is then 12 weeks which is a long time for the child to be without the proper support and education for them

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

We do not think they need 4 weeks to write a case to the judge. They are either a Local Authority or College and therefore are very knowledgeable about children needing more support. Due to this they should be more effective so that the whole process can go through quicker so that the child can have their education that is supported which is critical and should be incredibly important to the college itself.

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

-

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

-

**CYP007**

**Question 1: Do you think these principles are the right ones?**

-

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

yes

as long as its confidential

**3. Do you have any ideas about what else you think it should say?**

yes

How to approach/communicate best with me & Best way to support me day to day

An awareness of what can trigger difficulties. The children/young people to know the responsibility they have.

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

Schools – sounds right but they will have a lot to write and will need time and resources. Local authorities – hard to answer (Should be flexible with more complex children)

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

Sounds reasonable but complex needs of the child should be taken into account and for a child/young person it is a long time to wait for support.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

With multiple hospitals and health needs, does there needs to be an element of flexibility so it may be ok but again it can feel like a long time for children/young people who need support

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

Should be quicker if a plan is already in place.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

People are busy but 7 weeks when a plan is already in place is too long.

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

Like the ideas, especially the last point. Any easy read version of IDP's would be good for children/young people to understand.

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

Really like the ideas, advocates need to be independent and non-judgemental.

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

The judge should be able to make the right choice as long as they have all the information and it is right and correct. The judge would need experience of this area.

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

Needs to be flexible on the 8 weeks as it could be too short

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

Too short as they need to be flexible on the 4 weeks.

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

No

Some young people said no-It is important that they are good with children and young people not necessarily a teacher, just someone who's really good with YP and knows them well.

Some young people said yes- they need that experience. Also it should be their only role.

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

Yes

## **CYP008**

**Question 1: Do you think these principles are the right ones?**

yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

Although 1 page profile is not essential, its important to emphasise that people may learn different things to their peers. Make sure there is someone who the pupil is comfortable with to keep the plan up to date

**3. Do you have any ideas about what else you think it should say?**

No

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

7 weeks is too long, but its important that this isnt rushed and that the information is right. 12 weeks is again too long. With the technology available now it should make it easier to reply and make contact with people. Although we understand that more information needs to be gathered it should be done within 8 weeks.

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

Could this be shorter as people might forget to send the answer

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

is this is just to say yes or no this should be shorter

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

this is ok as you're essentially making a new one and still doing the same thing. It might be an idea to have meetings with the child and their parent as to why they think things need to change

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

children and their parents should be involved before a second opinion is gained. Its important to get things right in the first place

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

What if people don't have access to the internet? This could also be done through letters, promotion in schools, posters and leaflets

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

this is all ok

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

this can be a very stressful time for the people involved , so perhaps put temporary support in place in the meantime if applicable

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

this time is ok

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

this time is ok

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

Yes

as they see whats happening first hand and already have experience. Its important that children can trust them and they already know that

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

-

this is a lot of responsibility on top of their usual role as a teacher. Important to make sure they understand everyones needs. May be a good idea to split the role, as one would be available if the other is not. Communication needs to be good with the rest of the staff.

## **CYP009**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

Yes

The language in which to talk to young people with ALN should be essential, as well as a 1 page profile. Teaching assistants should be given information on 'trigger points' for young people with ALN, e.g those with Autism and what can 'wind them up'. Pupils with ALN should not be treated any differently to other pupils in the school.

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

It should be important to keep people in the loop of what's happening within those 7 weeks, and not just wait for news at the end. It shouldn't take LA's 12 weeks, but we can understand why it takes that long.

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

could this be shorter – 4/5 weeks? Need to make sure the information is right so it's important not to rush.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

could this be shorter? As in the meantime young people can get excluded if they have behaviour issues and no one understands why.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

7 weeks is too long. Is there a realistic way to make it shorter without losing quality?

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

6 weeks. Is there a realistic way to make it shorter without losing quality?

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

this information should be in schools as not everyone has access to the internet. Maybe things like leaflets , picture form. Teachers should know too. Maybe Youtube videos, because if the young people who need support can't read or write how are they meant to read information on the internet?

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

All ok

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

people should try to have it done within 6 weeks

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

ok

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

ok

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

yes

very important

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

yes

being the voice of the students

**CYP010**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

-

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

not sure

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

Not happy with this time frame.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

not sure

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

Not happy with this time frame.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

Not happy with this time frame. Young people found it very difficult to understand the different time frames.

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

These ideas were well received.

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

Respondents were happy with the ideas about the things local authorities must do to make sure advocates are doing a good job.

**11. What do you think of how it will work when you ask a judge to decide who is right?**

not sure

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

not sure

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

not sure

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

yes

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

yes

## **CYP011**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

Yes

Young people felt:

that young people get more chances & opportunities.

it should include gifted and bereaved

Good to include everyone, more ideas and more people to talk to.

Who will see my personal details, where will they be going? I don't want just anyone having them!

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

Generally the young people involved in the consultation felt that the length of time was appropriate, however, some were unsure.

Young people felt:

7 weeks too long.

Maybe , you need it quicker, really frustrating.

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

Generally the young people involved in the consultation felt unsure about how long people will have to answer the L.A.'s questions.

Young people felt:

Depends on the person.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

Generally the young people involved in the consultation felt happy about how long health had to respond.

Young people felt:

"Sometimes you have to wait a long time, 6 weeks time scale will help to speed things up."

"Some people's plans will be quick and"

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

Generally the young people involved in the consultation felt unsure about how schools, colleges and LAs have to review the plans they make.

Young people felt:

Bad if you need changes or adaptations.

It shouldn't take 7 weeks to review plans, 3 weeks is enough!.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

Generally the young people involved in the consultation felt unsure about how long the L.A.'s will have to look again at the plans made by schools.

Young people felt:

"Could be too long to wait for information."

"7 weeks sounds too quick, they need more"

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

Generally the young people involved in the consultation felt happy about this information.

Young people felt:

" I like having information on websites."

"Takes too long to talk to someone, websites too long to find information, prefer to talk to someone face-to-face to get answers straight away!"

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

Generally the young people involved in the consultation felt happy about this information.

Young people felt:

"It would depend whether you could choose if the advocate was male or female."

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

Generally the young people involved in the consultation felt happy about this information.

Young people felt:

"Depends when it happens in the school year. It may be too long or too late."

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

Generally the young people involved in the consultation felt unsure about this information.

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

Generally the young people involved in the consultation felt unsure about this information.

Young people felt:

"Sometimes we can't say, one rule fits everyone."

"4 weeks is too sudden and overbearing."

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

Yes

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

Yes

**CYP012**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

Yes

what sort of support the parents/carers need and are receiving in respect of addressing familial systemic issues

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

I agree that 6 weeks is enough time even if the child or young person needs lots of help and there is a lot to tell the local authority

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

I think 6 weeks is too long. That could mean a 12 week wait for plans to be implemented.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

I think 6 weeks is enough time.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

I think 7 weeks is too long.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

I think it is too long.

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

No

so long as the employee has the right knowledge, attitude and training this could be an assistant educational psychologist role, for example. Is it anticipated that this would be a full time role and if so would extra funding be made available?

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

Yes

## **CYP013**

### **Question 1: Do you think these principles are the right ones?**

yes

### **Questions 2 and 3**

#### **2. Do you like our other ideas about what the plan must say?**

Yes

#### **3. Do you have any ideas about what else you think it should say?**

Yes

PCP- one page profile, Important to and Important For, Good day and Bad day-should all be in the plan. Not just a list of words in boxes. use the PCP process.

You should be able to change your plan when you need to change it. Should be looked at, at least termly. When you need to-and not just when getting worse, but also getting better, improving, making progress, celebrate any success-don't wait a whole year.

Can the YP access the plan and notes-how? Electronically?

The YP should decide who can, cannot access the plan. Should be able to give permission.

Important that a supply teacher can see the plan

Trust between YO and ALNCo very important

In information details should mention culture,religion- will point to how YP would like to be treated

Everyone needs to understand that the "invisible needs" are just as important as the "invisible needs"

### **Question 4**

#### **4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

35 school days- seems a long time, especially if you have been waiting a long time to have your needs addressed. It's a half term!

Lots of things happen in a school day- so is 35 days long enough

Every child learns differently so each plan must be unique

What happened to learning styles? Match learning styles of pupils to teachers teaching styles

Don't drag process out- meet needs

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

agree with 6 weeks as long as it is going to help the planning- not just, "thanks we have received your letter" as the reply!

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

To provide 1 report- 6 weeks is a bit long  
But with a pupil needing lots of reports from many people perhaps 6 weeks is not long enough  
Who thought up these time scales what are they based on - seem subjective!  
Change "if" to "need to" as far as advice is

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

35 days should be the maximum  
YP needs to be kept informed of progress- who is going to do that school, college, LA, health- great if services reported directly to YP not just parents  
The Code should say- do this as soon as you can

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

same as schools and FEIs

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

Think about 35 days- then a dispute- how long will that take to sort out?  
Keep YP updated with the progress of the plan  
Deadline needed to solve problems- but specify only extra 2 weeks maximum to get resolution  
Access to SNAP Cymru- YP don't know about this. It should be advertised  
argument is a very confrontational/negative word. And you have used the colour red for this part- why?  
Argument should be changed to a "problem solving discussion"

Web-site really important for YP to know how process works, what support they can get

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

Advocates- are they regulated by anyone?

Anyone could call themselves an advocate- do they have proper training, DBS checks, recommendations from professionals

They should make sure that they meet with the YP before any discussion.

And they should only say what the YP wants them to say

Minutes/notes of meetings should be compulsory- and YP should hold these notes and control who sees them

What about a "professional badge" for advocates

LAs should carry a recommended list on their web-sites

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

Some children would not be able to attend a tribunal-they would be too scared, feel intimidated

Who would help them to give evidence?

Do you have video links?

seems a very long process- are there no time frames for all parties?

The Judge must be independent, must know the reality of schools. Not biased and should visit a school to find out-and talk 1-1 with a YP

The Judge wouldn't know the YP, or have an understanding of their lives

This has to be flagged up as a last resort!

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

8 weeks is too long- a whole term nearly

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

4 weeks is too short- why not give the same time for everyone- it's fairer!

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

-

needs to be a teacher.

Need to make sure that all pupils know who the ALNCo is, and what the role and responsibilities are.

They will need time to do the job

It's a separate job to teaching-need to be paid to do this role

Cluster ALNCoS- would be stretched

Large schools will need more than 1 ALNCo

You should work out a ratio- 1 full time ALNCo for however many pupils

Some schools have year groups larger than some other schools!

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

-

Clear JD

Give them time to train

Give them time to do the job properly

## **CYP014**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

No

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

The timescale should be appropriate, proportional to the workload of the ALNCo including full time teaching co-ordinators

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

Depends on teachers workload

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

-

the timescales is reasonable but can be compramisid by level of cooperation between local health services and the school

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

timescale acceptable if kept

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

acceptable

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

in principle good

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

The LA must provide practitioners that have the necessary skills

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

no comment

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

no comment

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

no comment

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

Yes

**15. Do you think these things are the right things for ALNCos to do to help children and young people with additional learning needs?**

Yes

## CYP015

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

Yes

Medical History

Data – Assessment Scores

Will the fact that I have a Statement be recorded on my IDP when it all changes?

We are happy with what they would like to say.

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

We think that the timescales are reasonable, however we need to consider that schools/ colleges / Local Authorities may need more time due to awaiting information from outside agencies.

We think that this timescale may be too long as children will be awaiting the correct support.

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

-

We think that 6 weeks should be enough time.

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

Yes

Yes this should be enough time as health services are very busy.

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

-

We feel that 7 weeks is too long – 4 weeks would be more realistic. It depends who is dealing with the review and the needs of the child. It also depends on the capacity of the school/ local authority to hold the review and get everyone to attend. Schools may be awaiting advice from external services.

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

We think that this is sensible and enough time.

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

We think that this is good as not everyone agrees – a good opportunity to compromise.

We think that these are good ideas

It is important that everything is fair.

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

It is a good idea to provide this support for children and young people as not everyone understands the process.

This is important as it is fair.

We think that this is positive – you know that they are not alone and feel supported.

**11. What do you think of how it will work when you ask a judge to decide who is right?**

-

We think that this is a fair process.

It is important to tell if people are telling the truth or are lying.

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

We agree with the timescale – this is fair.

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

-

We think that this is unfair, why should parents/carers have double the amount of time to respond.

Parents – 8 weeks LA/Colleges – 4 weeks

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

Yes

**15. Do you think these things are the right things for ALNcos to do to help children and young people with additional learning needs?**

Yes

**CYP016**

**Question 1: Do you think these principles are the right ones?**

Yes

**Questions 2 and 3**

**2. Do you like our other ideas about what the plan must say?**

Yes

**3. Do you have any ideas about what else you think it should say?**

Yes

What medicines they might need, medical plan needs to be kept with IDP

**Question 4**

**4. What do you think about how long schools, colleges and local authorities will have to make plans?**

-

no issues

**5. What do you think about how long people will have to answer a local authority's question about the child or young person and how to help them?**

Yes

the amount of time they have is good

**6. What do you think about how long health services will have to let people know if there is a way they can help?**

Yes

6 weeks is fine

**7. What do you think about how long schools, colleges and local authorities will have to review plans?**

Yes

but a guide not a law

**8. What do you think about how long local authorities will have to look again at plans made by schools?**

-

The time is too long because 14 weeks is 1/4 of a year

**9. What do you think of our ideas about things local authorities should do to help stop arguments and sort them out?**

-

We think the ideas are good

**10. What do you think of our ideas about the things local authorities must do to make sure advocates are doing a good job?**

-

All ideas are good

**11. What do you think of how it will work when you ask a judge to decide who is right?**

Yes

**12. What do you think about how long children, parents and young people will have to tell the judge and to send a case to the judge?**

-

the time of how long is good

**13. What do you think about how long local authorities and colleges will have to send a case to the judge?**

Yes

4 weeks is good

**14. Do you think it is important the ALNCo is a teacher or someone who is already a SENCo?**

yes

**15. Do you think these things are the right things for ALNCoS to do to help children and young people with additional learning needs?**

yes